



## HASS & English Teacher (Years 7–10)

Position Information			
<b>Responsible for</b>	Secondary Teacher to teach both HASS and English for Years 7–10.		
<b>Classification &amp; Allowance</b>	Negotiable, 0.5 FTE	<b>Line Manager</b>	Head of Secondary (HoS)
<b>Date of Commencement</b>	19 January 2026	<b>Reporting to</b>	Principal
<b>Tenure</b>	Permanent subject to satisfactory performance	<b>Appointment</b>	Permanent following 6 month probation period.
<b>Document Revision Date</b>	19 September 2025	<b>Member of</b>	Secondary faculty

### About the Role

We are seeking a passionate and dedicated Secondary Teacher to teach both HASS and English for Years 7–10. The ideal candidate will love engaging students with great stories, historical narratives, and timeless ideas while helping them grow in wisdom, eloquence, and virtue. An ability to teach Philosophy will be highly regarded.

### Key Responsibilities

- Teach English and HASS in Years 7–10, drawing students into the study of literature, history, culture, and God's providence.
- Deliver lessons that align with the Australian Curriculum, enriched by Classical Christian pedagogy.
- Cultivate students' skills in reading, writing, analysis, and oral expression.
- Engage students with primary sources, great books, and historical narratives to encourage critical thinking and discernment.
- Integrate a Biblical worldview into all teaching, highlighting truth, goodness, and beauty in God's creation and history.
- Employ classical methods of instruction (e.g. narration, Socratic questioning, discussion, and rhetoric).
- Assess and report on student progress in a timely and professional manner.
- Partner with parents and the school community to support student growth in both academics and character.
- Contribute to the wider life of the school through involvement in events, devotions, and co-curricular activities.

## Essential Criteria

- A sound profession of faith in Jesus Christ as Lord and Saviour, supported by active involvement in a Protestant church.
- A willingness to learn, grow, and actively engage in Classical Christian education.
- Teaching qualifications recognised in the ACT, with current registration (or eligibility for registration) with the ACT Teacher Quality Institute (TQI).
- Obtain and/or maintain the ACT Working With Vulnerable People card.
- Demonstrated ability to teach **secondary English and HASS** with excellence.
- Strong communication, interpersonal, and organisational skills.
- Commitment to ongoing professional and spiritual growth.

## Desirable Criteria

- Ability to teach **Philosophy** in the secondary years.
- Experience in a Classical Christian education setting.
- Familiarity with classical pedagogy, including the Trivium and Great Books approach.
- Ability to contribute to other subject areas or co-curricular programs.

## Other

- Other responsibilities, as delegated.