



Primary Teacher

Position Information			
Responsible for	Short description of the role		
Classification & Allowance	Full time	Line Manager	Deputy Principal
Date of Commencement	19 January 2026	Reporting to	Principal
Tenure	2 year renewable	Appointment	Permanent following 6 month probation period.
Document Revision Date	26 September 2025	Member of	Primary Team

About the Role

This role requires a teacher who is passionate about nurturing young learners and equipping them with a strong foundation of knowledge, skills, and character, while grounding their education in biblical truth. The Primary Teacher will cultivate curiosity, joy in learning, and a love of God's Word, helping students to see the beauty, order, and purpose of God's creation through their studies.

Key Responsibilities

- Teach a primary class (Years K–6) across key learning areas in alignment with the Australian Curriculum and from a Christian worldview.
- Plan and deliver engaging, differentiated lessons that nurture both academic growth and spiritual formation.
- Create and maintain a safe, orderly, and caring classroom environment that fosters respect, diligence, and joy in learning.
- Encourage habits of excellence, attentiveness, and perseverance in students' work.
- Model and encourage a Christian character that reflects Christ in word and action, mentoring students in faith and life.
- Assess and provide feedback on student learning in line with ACT and school requirements.
- Collaborate with colleagues to support cross-disciplinary learning and contribute to the broader life of the school.
- Actively participate in staff devotions, prayer, and the spiritual community of the school.

Essential Criteria

- A sound profession of faith in Jesus Christ as Lord and Saviour, evidenced by active involvement in a Protestant church.
- Accredited teaching qualifications and current (or eligible) TQI registration.
- Demonstrated ability to teach across the primary years (K–6) in line with the Australian Curriculum.
- A willingness to learn, grow, and actively engage in Classical Christian education.
- Obtain and/or maintain the ACT Working With Vulnerable People card.
- Strong communication, organisation, and classroom management skills.

Desirable Attributes

- Experience teaching in Christian or independent schools.
- Understanding of how to integrate faith and learning across the curriculum.
- Skills in creative, inquiry-based, or project-based learning approaches.
- A collaborative spirit and willingness to contribute to co-curricular programs (e.g., choirs, clubs, sporting teams, excursions).

Other

Other responsibilities, as delegated.